



Education Session: Trip through Time

Summary

This sessions combines activities and information from other sessions in our programme for students that are studying local history. The programme is flexible, allowing teachers to tailor make their session to support their teaching.

This workshop can be delivered as one session (5 options) or two sessions (10 options).

Venue: Education room, Museum Gallery, Undercroft, Priory ruins, Walled Garden & Walled Garden Classroom (depending on options)

Learning Objectives

- Explore local history at Norton Priory – from the Medieval Priory to second world war
- Explore themes such as clothing, leisure and social class through the different periods.

Themes explored

1. Medieval – Introduction & Medieval clothing
2. Medieval - Tour of ruins & daily life of the Canons
3. Medieval – Roles of the Canons & Disease and Medicine
4. Medieval – Pilgrimage
5. Medieval/Tudor – The Dissolution of the Monasteries
6. Tudor – Introduction and Tudor Clothing
7. Tudor – Daily lives of the Brooke family
8. The Victorian Family – using source material
9. Victorian – Servant daily lives
10. World War 2 – Runcorn under attack (air raids, gas attacks and evacuees)
11. World War 2 – Daily life on the Home Front (Make do & Mend, Dig for Victory)

Methods

- Through using real and replica objects
- Through different media including print, audio and video
- Through listening and asking questions
- Through hands on activities
- Through role play and costume

Curriculum Links

History

Unit 1: How are toys different from those in the past?

Unit 2: What were homes like a long time ago?

Unit 7: Why did Henry VIII marry six times?

Unit 8: What were the differences between the lives of rich and poor people in Tudor times?

Unit 11: What was it like for children living in Victorian Britain?

Unit 12: How did life change in our locality in Victorian times?

Unit 9: What was it like for children in the Second World War?

Unit 18: What was it like to live here in the past?

Unit 19: What were the effects of Tudor exploration?

Art & Design Unit 9gen: Visiting a museum, gallery or site

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Unit 3A: What do signs and symbols mean in religion?

Unit 5D: How do the beliefs of Christians influence their actions?

Unit 6A: Worship and community

Unit 6E: What can we learn from Christian religious buildings?

Supports Every Child Matters Outcomes

Enjoy and achieve: Achieve personal and social development and enjoy recreation

Enjoy and achieve: Achieve stretching national educational standards at primary school